



Year 2 Autumn Planning 2023



Subject	Planning		
Religious Education	<p>Domestic Church – Beginnings</p> <p>Children will be learning about, celebrating and responding to the many beginnings each day offers and that God is present in every beginning.</p>	<p>Baptism/Confirmation – Signs and Symbols</p> <p>Children will be learning about, celebrating and responding to the experience of signs and symbols and the signs and symbols used in Baptism.</p> <p>Judaism</p> <p>Children will be learning about preparing for Shabbat, what Shabbat means and how Shabbat ends.</p>	<p>Advent/Christmas – Preparing</p> <p>Children will be learning about, celebrating and responding to preparing for special times and Advent (four weeks of preparation) for the celebration of Jesus at Christmas.</p>
English	<p>Vehicle Text 1: A River by Marc Martin</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Narrative : circular Narrative • Non Fiction: letters <p>Vehicle Text 2: The Night Gardner by The Tan Brothers</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Narrative : Setting Narrative • Non Fiction :Diary <p>Reading for Pleasure:</p> <p>Stories linked to the Vehicle Texts</p> <p>Various familiar stories</p>		<p>Revision of Year 1 spelling rules and</p> <ul style="list-style-type: none"> • Learning about the past tense, adding –ed to verbs • Using capital letters, full stops, exclamation marks and question marks. • Using the conjunctions: because, when if and that • Using Standard English when speaking and writing • Learning about the four types of sentences – statements, questions, • commands and exclamation • Learning about nouns, adjectives and verbs
Maths	<p>Daily Practice</p> <ul style="list-style-type: none"> • Retrieval – FB4 • Counting from 1 to 100 • Basic skills games 	<p>Place Value</p> <ul style="list-style-type: none"> • Represent and partition numbers to 100 • Compare and order numbers to 100 • Place value of numbers up to 100 • Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. • Read and write numbers to at least 100 in numerals and in words • Recognise the place value of each digit in a two-digit number (tens, ones). 	<p>Addition and Subtraction</p> <p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> o A two-digit number and ones o A two-digit number and tens o Two two-digit numbers o Adding three one-digit num <p>Add and subtract numbers using concrete objects, pictorial representations including:</p> <ul style="list-style-type: none"> o A two-digit number and ones o A two-digit number and tens o Two two-digit numbers o Adding three one-digit numbers
	<p>Geometry</p> <p>Properties of 2d and 3d shape including lines of symmetry</p>		



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	All maths will have reasoning and problem solving interwoven throughout the children's learning.
Science	<p>Animals including humans</p> <ul style="list-style-type: none"> • use practical resources provided to gather evidence to answer questions generated by themselves or the teacher. • carry out: tests to classify; comparative tests • record their observations e.g. using photographs, videos, drawings, labelled diagrams or in writing • use their experiences of the world around them to suggest appropriate answers to questions. • recognise 'biggest and smallest', 'best and worst' etc. from their data. • Understand that animal, including humans, have offspring which grow into adults • Describe the basic needs of animals, including humans, for survival (ware, food and air) • Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene
Computing	<p>IT</p> <ul style="list-style-type: none"> • learn how to identify a computer and its different parts and talk about the role computers display in our society <p>Digital literacy</p> <ul style="list-style-type: none"> • build on their knowledge of what an algorithm is and how we can programme computers to use algorithms
Spanish	<ul style="list-style-type: none"> • Name, feelings, where you live, age • Family members, Familia Dedo song. • Ricitos de Oro, El Pequeno Elefante story • Colours (10), Numbers 1-20/20-1
History	<p>How did the Great Fire of London change the city?</p> <ul style="list-style-type: none"> • to discuss, recall and sequence the events of the GFoL- a significant national event beyond living memory • to use common words and phrases relating to the passing of time • use a wide vocabulary of everyday historical terms • ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events
Geography	<ul style="list-style-type: none"> • Autumn 2 to be updated in A2
Music	<ul style="list-style-type: none"> • Autumn 1 KS1 objectives (PPA model) • Autumn 2 Ks2 planning updated



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Art	Self Portraits <ul style="list-style-type: none"> Look at self-portraits painted by famous artists (Van Gogh, Picasso, Matisse, Rembrandt) for inspiration for different colour schemes used and shapes used. Draw self -portraits - working on proportion and texture when sketching. Discuss how self-portraits can show how we feel and how we can use different materials to show this. Design and make a festival mask - drawing inspiration from different cultural festivities such as day of the dead and different artists which use vibrant colours with repeated patterns and random patterns. 	
Design Technology	<ul style="list-style-type: none"> Autumn 2 – to be taught in Autumn 2 information to follow 	
PE	<p>Children will take part in Fundamental games with a focus on the following skills; Physical: run, speed, agility, dodge, balance, jump, hop, skip. Social: collaboration, respect, taking turns, communication, encouraging others. Emotional: determination, honesty, perseverance. Thinking: comprehension, making decisions, creativity, using tactics, recall.</p> <ul style="list-style-type: none"> To explore how the body moves when running at different speeds To develop changing direction and dodging. To develop balance, stability and landing safely. To explore and develop jumping, hopping and skipping actions. To develop coordination and combining jumps. To develop combination jumping and skipping in an individual rope. 	<p>Specialist tennis coaches will be taking a session each week with both year 2 classes.</p>
PHSE	Healthy bodies <ul style="list-style-type: none"> To talk and explore how to keep our bodies healthy. <p>to recognise the effect of nutrition, exercise, sleep and immunisations on our bodies</p> Feeling included <ul style="list-style-type: none"> To know the characteristics of friendships, To recognise who to trust and to maintain respectful relationships 	
RHSE	Social and Emotional To recognise the joy and friendship of belonging to a diverse community	
Enrichment weeks	<ul style="list-style-type: none"> Culture Week - TBC Black History Month – <i>Black Resistance</i> Anti-bullying week – <i>make a noise about bullying</i> Mental Health day – <i>is a universal human right</i> (Hello Yellow Day) Remembrance Sunday 	



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